



Courage

What Do Our Values Look Like?

Parents...

- encourage their children to be **independent**
- let their children **pick themselves up** every time they fall
- encourage their child to do the **right thing** despite the possibility of not being able to gain, the possibility of losing something, or the possibility of being reprimanded
- encourage their children to learn from their **mistakes**
- encourage their children to speak for themselves and always be **honest**
- encourage the children to take “**safe risks**”
- parents encourage their children to **restore** damaged relationships
- parents know that it takes true courage to do the right things when the risks are known and when fears are overcome

Teachers...

- believe in peers, students and community member's ability to **achieve high standards**
- are **patient**, believe in themselves and others
- are always **questioning** and encourage others to question
- are willing to **take risks**
- are willing to **seek help** when needed
- identify mistakes as opportunities for **improvement**
- are willing to try **new things**, even if they might fail
- are capable of providing and receiving **honest feedback**

Students ...

- **persevere** in the face of academic difficulty
- **overcome fear** to do what is right, even when the decision is difficult and may cause personal distress
- are **resilient** and recognise mistakes as opportunities for learning
- see their academic performance in terms of **personal progress and improvement**
- are willing to try **new things**, even if they might fail
- **face their fears** and work to overcome them

