



Years 3-6 Bring Your Own iPad for Learning

**Official Parent Information Booklet for
students entering the Years 3-6 iPad
Program**

2024



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**Even though we encourage all Year 3-6 students
to participate in our iPad Program, participation is optional.**

1. Introduction

Darley Primary School implemented a Years 3-6 Bring Your Own iPad Program in 2016 and is committed to this program continuing in 2024 and beyond.

Darley Primary School has invested heavily in technology over the years. With the introduction of the new Information, Communication and Technology (ICT) curriculum expectations and the new Department of Education's IT planning tools, we have come to a point where the Department funding no longer meets the basic needs of the school. In 2016 we made an exciting decision to implement a Years 3-6 Bring Your Own iPad Program.

The iPad Program has enabled students to have more control, resulting in personalised and differentiated learning. They have been able to display their thinking and outcomes in a variety of ways that best suits their learning styles.

2. DPS eLearning Vision

1. We aim to deliver a curriculum which prepares students for the demands of an ever changing technological world. We will continue to use ICT in innovative ways to **substitute, augment, modify** and **redefine** student learning. We will use ICT to engage students to inspire creativity and critical thinking, and to promote collaboration and an awareness of how they are connected digitally within this world. We will be open to new technological developments to enhance student learning.
2. We aim to ensure that we educate our students to be responsible digital citizens. We will always be mindful of the implications of developing technologies within our school. We intend to ensure ICT use is always appropriate and that while developing ICT within the school, its influence should not devalue the effective practice which is already in place. We want to ensure the environmental impact of our technologies is minimal. We will strive to ensure that the use of ICT funding is well considered and that its impact is constantly evaluated.
3. We aim to use ICT to help parents engage more easily with the school and their child's learning experience. We intend to use ICT to develop a cohesive and inclusive learning community.

3. Bring Your Own iPad

Families of students in Years 3-6 are encouraged to provide an iPad for use at school (this is optional). The iPad will allow students to access the internet, educational apps, electronic books and a wealth of online tools and resources. It will support a range of learning activities where students collaborate, create knowledge, problem solve and think critically. Students will be able to produce a variety of presentations and other multimedia products. The iPads portability, long battery life, ease-of-use and access to an ever growing bank of educational apps, make it an ideal device to support teaching and learning.

4. Daily Arrangements for the iPad

- It is the responsibility of the student to bring a fully charged iPad to school each day.
- At the beginning of the day, the students are responsible for ensuring their iPads are brought directly to class. Classrooms will be open from 8:40am.
- When not in use (recess and lunch time), the iPads will be stored in a locked storage container in each classroom.
- The iPads may also be utilised in specialist sessions if required.
- If students have a specialist class last session of the day and do not require the iPad, they will remain in the locked classroom until 3:20pm. The specialist teacher will bring students back to the classroom at the end of the day to collect their iPads.
- iPads will not be used during an inclement weather timetable.

5. What type of device is needed? (Please read carefully)

Required: Apple iPad Wi-Fi 32GB or higher

Your child’s iPad will need to be running the latest version of iOS (software) and be at least 32GB capacity for school use.

iPad devices that **WILL** be accepted into our Years 3-6 iPad Program in 2024 include:

iPad				
Model		Release Date	School Advice	
iPad 10th generation		2022	Recommended ✓ ✓	
iPad 9th generation		2021	Recommended ✓ ✓	
iPad Air			iPad Pro	
Model	Release Date		Model	Release Date
iPad Air 5th generation	2022		iPad Pro 5th generation	2022

The school does not accept iPad Minis.

We understand that your child may have an old iPad, and iPads are expensive, however it is important that students are using an iPad that meets the criteria above for the following reasons:

1. Students need the most up to date iPad model as possible so that the device will operate efficiently with the most current operating systems.
2. The device will last the duration of your child’s schooling at Primary School.
3. Year 3 and 5 students will complete Naplan online and will require a device that meets Naplan’s device specifications (the accepted iPad’s listed above meet these requirements.)

6. Supplying/Purchasing an iPad

There are two options for supplying/purchasing an iPad.

Option 1.	◆	Students are welcome to bring an iPad model of their choice (minimum 32GB capacity) from home with cellular data sim cards removed to allow for internet filtering at school.
	◆	The iPad MUST be in a rugged case to ensure iPad safety.
	◆	Please ensure that the iPad meets our school specifications (see above).

OR

Option 2.	◆	An iPad model of choice can be purchased outright through a supplier of your choice.
	◆	The iPad MUST be in a rugged case to ensure iPad safety.
	◆	Please ensure that the iPad meets our school specifications (see above).

7. Protective Case

You will need a suitable case for your iPad. We would prefer that you purchase a folio type case as these provide good protection and double as a stand. Darley Primary School recommends the STM Dux (Plus) Case.



Students are expected to name their iPad and keep the iPad in the case at all times.

8. Headphones / Earphones

Students are encouraged to bring along their own head/ear phones each day to assist their learning.

9. Insurance, Expert Service and Support

As the iPad belongs to you it will be the family's responsibility to insure the iPad in case of loss or damage. We recommend AppleCare+. AppleCare+ for iPad provides up to two years of expert technical support and additional hardware coverage from Apple¹, including up to two incidents of accidental damage coverage, each subject to a A\$65 service fee. In addition, you'll get 24/7 priority access to Apple experts via chat or phone through getsupport.apple.com. Coverage begins on the original purchase date of your iPad. This cover does not include loss or theft. More information can be accessed at: <http://www.apple.com/au/support/products/ipad.html>

Another option is to include the iPad in your home and contents insurance.

10. Security

Each classroom and specialist classroom has a lockable storage cabinet installed for the specific purpose of storing student iPads during the day. Before school students are supervised to enter classrooms (from

8:40am) to place their iPad in the storage cabinet. At recess and lunchtimes iPads will be returned to the storage cabinets and locked. Classrooms will also be locked.

A secure storage cabinet will also be set up at our DPS Before Care and After School Care and students will be required to store their iPad during the times they attend Kidz Club.

11. Technical Support

All warranty issues are to be addressed through individual suppliers, i.e. Apple, etc. Parents are also encouraged to purchase AppleCare+. We also recommend seeking support from the Apple Store (Highpoint) as they provide excellent service and will take the time to walk you through the steps to solve any issues.

The Department school employed technician **will not** be able to repair iPads.

12. DPS iPad Program Configuration Dates - 2024

Year 3 students and other 4-6 students entering the Years 3-6 iPad Program will receive configuration instructions at the beginning of the 2024 school year.

13. Apps

Important things to note about Apps

- All learning apps will be managed by the school.
- Students are not required to remove apps used at home unless they are not appropriate to the ethos of Darley Primary School and not age appropriate for primary age students.
- They will need to ensure they have enough room/space for the required school apps for their learning and may need to prioritise their app use to make room.
- It is highly recommended that students should not have social media apps.
- Outside school hours, it is recommended that families ensure that personal/family apps are previewed, purchased and installed in the company of a parent/carer.
- If the iPad needs to be synced or updated, the school takes no responsibility for lost files or software. These will need to be restored at home.
- Pirated software/media or content will be seen as a breach of the **DPS Digital Technologies - Responsible and Acceptable Use Agreement** with the school and the device may be re-imaged as a result.
- Although many apps are free, some contain 'in App purchases' (where the app is free, but to access further content, the user must pay) students will be made aware of these and taught how to avoid them. This is also an important reason to NOT supply credit card details for an independent iTunes account.

Access to Apps and Digital Content

The iPad will be the student's personal tool to assist them in their learning. During learning sessions students will have opportunities to choose from a selection of school Apps for many of the basic uses of the device. Students are encouraged to try out and use the different Apps. Part of the learning involved in the use of the iPad, is in the literacy of technical choice. Students will learn how to select the best App from their iPad for a given task. The best App will be the one that best meets their needs at the time. Naturally, teachers will also specify Apps that best meet the curriculum needs.

14. Cyber-Safety

Technology and Internet Policy Documents

DPS Digital Technologies - iPad Protocols

This document provides clear expectations that students need to follow when using digital technologies at school. Each classroom will have a copy of this document, which will be discussed and referred to throughout

the school year.

Creating Responsible Digital Citizens

At different stages through the course of the year students carry out a range of sessions with a focus on Cyber-safety and being responsible digital citizens.

Discipline and Consequences of Misuse of iPads at School

Any students playing non-educational apps/games, in class without the permission of the teacher, are breaching our schools iPad protocols. This will be considered as a 1st Offence and a Warning will be given. If the app/game is played again, the app/game will be deleted from the iPad and a note given to the parents (the app/game will not be deleted from the iTunes account).

The school reserves the right to check any downloads, search history and iPad/device content if there are any reports of inappropriate usage.

Students are required to adhere to our school technology protocols. Any behaviours that break these protocols will incur serious consequences. The consequences for iPad/device misuse are as follows:

1st Offence - Warning

2nd Offence - 2 week iPad ban at school

3rd Offence - 4 week ban at school

4th Offence - Permanent iPad ban at school

All student online activity (at school) is tracked and monitored. Parents will be informed of any misconduct and the consequences put in place.

e-Security

All iPads will be registered with the school. Registration will involve a record of:

- Student's name
- Student's grade
- iPad serial number

All students must have 'Find My iPhone' enabled on their iPad, in the case of it being misplaced or stolen. Staff will teach students how to activate this on their iPad.

Use of the Internet within the school network is closely monitored by a filtering system that blocks inappropriate content. Remote desktop searches allow for the monitoring of web browser histories to ensure inappropriate use of the Internet is detected. Random checks will occur.

Any inappropriate use of the Internet is unacceptable and is subject to disciplinary action, with possible exclusion from the iPad program. If a student is downloading excessive amounts of data parents will be informed.

Resources and information for parents is available at:

<https://esafety.gov.au/>

<https://www.esmart.org.au/for-parents/>

www.thinkuknow.org.au

Parent Controls and Restrictions

iPads do have optional parental controls which will allow you to prevent access to features which you do not wish your child to have access to. We highly recommend that you take advantage of this feature. You can block in-app purchases and certain websites and set video rating levels and more.

For additional support parents may want to visit the following website that will assist you through this process: <https://support.apple.com/en-au/HT201304>

15. Caring for your iPad

Care and maintenance

The student must maintain and care for the iPad. The iPad must come to school each day in full working order:

- Fully charged - students will not have access to charging facilities at school
- Cover on
- System software - correct version - installed
- SIM card removed (if applicable)

16. iPads at Home

It is expected that students take their iPads home and **bring them to school each day fully charged**. From time to time students may choose to do further work at home to assist with their learning.

We recommend the following for parents and guardians:

- The iPad should be used in an open area, where it can be visually monitored (**NOT the child's bedroom**).
- Invite your child/ren to show you which Apps and tools they have been using.
- Restrict access to the device if it is not being used in an appropriate manner.
- Give your child a five-minute warning (set a timer) before asking them to put the iPad away. This gives them a chance to finish up and will reduce the potential for arguments when the time is up.
- Some families turn their Wi-Fi off after a certain time at night.
- Some families write up an agreement with the child, which outlines the activities, length of time and location the iPad can be used.

17. Frequently Asked Questions

Below are some of the most frequently asked questions in relation to our Bring Your Own iPad Program. If you have a question that is not answered in this section, please feel free to ask the school.

1. **Q: What model of iPad can my child use?**

A: The student's iPad will need to run the latest version of iOS and be a minimum 32GB capacity. Please see the iPad options on page 4.

2. Q: Does my child need a 4G/SIM card or Wi-Fi only model?

A: The school has a comprehensive Wi-Fi system that students connect to. Most families also have Wi-Fi Internet at home; therefore, a Wi-Fi only model is adequate. We ask that SIM cards be removed from student iPads.

3. Q: My child already has an iPad; can they use that at school?

A: Yes, as long as it has a minimum 32GB capacity and **meets the schools iPad specification requirements**. Many students already have an iPad at home and we are happy for students to use their existing iPads.

4. Q: Will the students use the iPads all of the time?

A: No! Students will not use their iPad for every single task while at school, however, once the iPad program has been implemented fully they will use it every day. The iPad will be used as a personal learning tool along with other existing tools that are available at school. Teachers plan and deliver a range of lessons that require different tools, the iPad is just one of them.

5. Q: What happens if the iPad is damaged or stolen?

A:

The iPad belongs to the family so it is the family's responsibility to insure. Families can consider including the iPad in their home contents insurance. Find my iPhone should be enabled. Engraving the device is also an option.

The Apple Store also provides insurance called AppleCare+. For further details, please go to: <http://www.apple.com/au/support/products/ipad.html>

It is the student's responsibility to put their iPad into their designated iPad storage box in their classroom upon arriving at school. It is the student's responsibility to look after the device before and after school.

6. Q: What if I need to remove the iPad as a punishment?

A: We understand that the iPad can be used as a motivational tool at home and that there may be times when the iPad might have to be removed from the student. In this case, please send a note to your child's teacher to inform them and negotiate an arrangement that allows the student to complete work at school. The school will be happy to assist and support parents in this matter.

7. Q: What if our family is unable to provide an iPad for our child?

A: A small bank of iPads will be made available for school use. These iPads will need to be shared with others and cannot be personalised or taken home.

8. Q: Can I buy an iPad during the year, if I can't afford one now?

A: Yes! We'd be happy to connect you onto the school network at any time of the year. Just speak to the classroom teacher when you are ready to purchase the device.

9. Q: How do I free up space on the iPad for app downloading?

A: Videos, photos and music take up the most space on an iPad. Try saving these to a computer, or iCloud and deleting them from the device.

10. Q: How will teachers be trained and supported to integrate iPad use within the curriculum authentically?

A: Teachers at DPS are given an iPad and are expected to use the device on a frequent basis to become familiar with it. In addition to this, a range of professional development activities will be in place to ensure that the device is used appropriately to support students with their learning. The staff at DPS will be using a model to develop teaching and learning experiences for students that are authentic, meaningful and match the skills needed to live in today's society.

18. Contact Details

Please feel free to contact the school if you have any questions regarding iPad implementation at Darley Primary School.

Fioan Kerton

Principal